## Time to Talk - Yellow S Student's Book

| Lesson       | Title                              | Pages     | In this lesson:                                   | Language |  | CD tracks |
|--------------|------------------------------------|-----------|---|----------|--|-----------|
| 1            | What's your name?                  | 4 - 7     | Ask for and give personal information             | Grammar  | Personal questions and answers                               | 01-06     |
| 2            | I always get home at seven         | 8 - 11    | Talk about what you usually do every day          | Grammar  | Adverbs of frequency   | 07-09     |
| 3            | Is this your family?               | 12 - 15   | Tell people about your family                     | Grammar  | Possessive 's' and possessive pronouns                       | 10-11     |
| 4            | I love cooking                     | 16 - 19   | Ask about likes and dislikes                      | Grammar  | like and dislike + -ing                                      | 12-13     |
| 5<br>skills  | Desert island                      | 20 - 23   | Decide what items to take to a desert island      | Skills   | Extended speaking and vocabulary                             | -         |
| 6            | There's a key on the table         | 24 - 27   | Describe your house                               | Grammar  | there is / there isn't<br>there are / there aren't           | 14-15     |
| 7            | I don't eat a lot of cheese        | 28 - 31   | Discuss what people eat                           | Grammar  | a lot of, many and much with countable and uncountable nouns | 16-18     |
| 8            | What's he doing now?               | 32 - 35   | Tell people what your friends are doing           | Grammar  | Present continuous   | 19-21     |
| 9            | It's too short                     | 36 - 39   | Role-play shopping for clothes                    | Grammar  | too and enough with adjectives                               | 22-24     |
| 10<br>skills | Come visit                         | 40 - 43   | Tell a visitor about a city in your country       | Skills   | Extended speaking and listening                              | 25        |
| 11           | Can you cook, Maria?               | 44 - 47   | Talk about what you can do                        | Grammar  | can for ability  | 26-27     |
| 12           | You should                         | 48 - 51   | Give advice to people                             | Grammar  | should and have to   | 28-29     |
| 13           | It was ten years ago               | 52 - 55   | Talk about the first and last time you did things | Grammar  | Past simple with first, last and ago                         | 30-33     |
| 14           | Did you have a busy day?           | 56 - 59   | Talk about what you did yesterday                 | Grammar  | Past simple questions and negatives                          | 34-37     |
| 15<br>skills | Hobbies                            | 60 - 63   | Tell people about your hobby                      | Skills   | Extended speaking and vocabulary                             | -         |
| 16           | What are you doing at the weekend? | 64 - 67   | Talk about your plans                             | Grammar  | Present continuous for future plans                          | 38-39     |
| 17           | I sing badly                       | 68 - 71   | Discuss how your friends do things                | Grammar  | Adverbs of manner  | 40        |
| 18           | You should try to relax            | 72 - 75   | Give advice for health problems                   | Grammar  | should / shouldn't for advice                                | 41-42     |
| 19           | Plug in the kettle                 | 76 - 79   | Give instructions                                 | Grammar  | Imperative forms for instructions                            | 43        |
| 20<br>skills | What's on TV tonight?              | 80 - 83   | Discuss your favourite TV programmes              | Skills   | Extended speaking and vocabulary                             | -         |
|              | Communication activities           | 84-85     |   |          |  |           |
|              | CD script                          | 86 - 89   |   |          |  |           |
|              | Homework                           | 90 - 104  |   |          |  |           |
|              | Language reference                 | 106 - 111 |   |          |  |           |
|              | Homework answers                   | 112 - 114 |   |          |  |           |