# A new project

### Introduction

- 1 a Choose one of the places in the box and make a note of two ways it could be improved.
  - your home your garden your office your school your local area
- **b** Work with a partner. Discuss what you made a note of in activity 1a.
- **c** Tell the class about your partner.

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# Listening

- 2 O CD 39 Listen to an interview with Raj and Meena Mistry about their new project. Answer the questions below.
  - a What is Raj and Meena's new project?
- b Has their project started?
- c How do they feel about the project?
- d Would you like to start a similar project? Why or why not?
- 3 CD 39 Listen again. Circle the correct option to show if Raj (R) or Meena (M) says each sentence below.
- a I'm taking Deepak to look at the chickens on Tu
- b I'm going to clear a space for the chicken house
- c We're all going to work hard.
- **4** a Read the sentences in **activity 3** again. Write letters to answer the questions below.
  - 1 Which sentences talk about future plans? 🧧
  - 2 Which sentence talks about an intention?
  - 3 Which sentences use going to + base form
  - 4 Which sentence uses the *present continuous*?

**b** Underline the correct option to answer each question below, about the sentences in **activity 3**.

- 1 Could you use going to + base form of the v sentence a and keep a similar meaning? .....
- 2 Could you use the present continuous in sentence b and keep a similar meaning? ....
- 3 Could you use the present continuous in sentence c and keep a similar meaning? .....
- c Read the Language focus section on page 70 to check your answers to activity 4b.

#### In this lesson: Talk about a project

**Grammar: Present continuous** and **going to** for plans and intentions

| uesday.                   | <b>R / M</b> |
|---------------------------|--------------|
| se in the garden tomorrow | <b>R / M</b> |
|                           | <b>R / M</b> |

| -            |  |
|--------------|--|
| of the verb? |  |
| _            |  |

| rerb in<br>Yes / No             |  |  |  |  |
|---------------------------------|--|--|--|--|
| Yes / No                        |  |  |  |  |
|                                 |  |  |  |  |
| ack your answers to activity 4h |  |  |  |  |

# Language focus

We can talk about *plans* and *intentions* with **going to**.

**be** + **going to** + **base form** of the verb

We're going to meet the bank manager tomorrow. (plan) If we get the loan, we're going to do our best to make it a success. (intention)

We can also talk about plans with the *present continuous*.

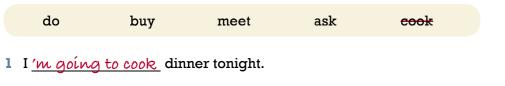
- **be** + *-ing form* of the verb
- We're meeting the bank manager tomorrow. (plan)

We cannot use the **present continuous** to talk about intentions.

X If we get the loan, we're doing our best to make it a success. (intention)

#### Practice

**5** a Use **going to** and the verbs from the box to complete the sentences below.



- 2 I \_\_\_\_\_ Mary to marry me.
- 3 We in front of the restaurant at five p.m.
- 4 They \_\_\_\_\_\_ a house next year.
- 5 Tomorrow's match is really important, so we
- **b** Tick ( $\checkmark$ ) the sentences in **activity 5a** where you could use the **present continuous** and keep a similar meaning. Rewrite them below using the *present continuous*.

our best.



## Sounding natural

- 6 a CD 40 Listen. How are the underlined words below pronounced?
  - 1 I'm going to look for a new job.
  - 2 He's going to meet me at five o'clock.
  - 3 We're going to save money each week.

**b** • CD - 40 Listen again and copy the pronunciation.

#### Time to talk

**7** a Think of a project you would like to start in the future. It can be in one of the places below, or one of your own ideas.

### your office your garden your school your local area your home

Imagine that you are planning the project. Use the table below to make notes about it.

What are you going to do? make our local beach clean

| How?<br>start a group | 6      |   |  |
|-----------------------|--------|---|--|
| Who with?             | Y      | C |  |
| Where?                |        |   |  |
| How long for?         |        |   |  |
| Why?                  |        |   |  |
| When are you sta      | rting? |   |  |

**b** Work with a partner. Tell each other about the projects you made notes on in **activity 7a**. Ask questions to get more information.

example - I'm going to make our local beach clean. - How?

c Tell the class about your partner's project.

Homework - turn to page 105