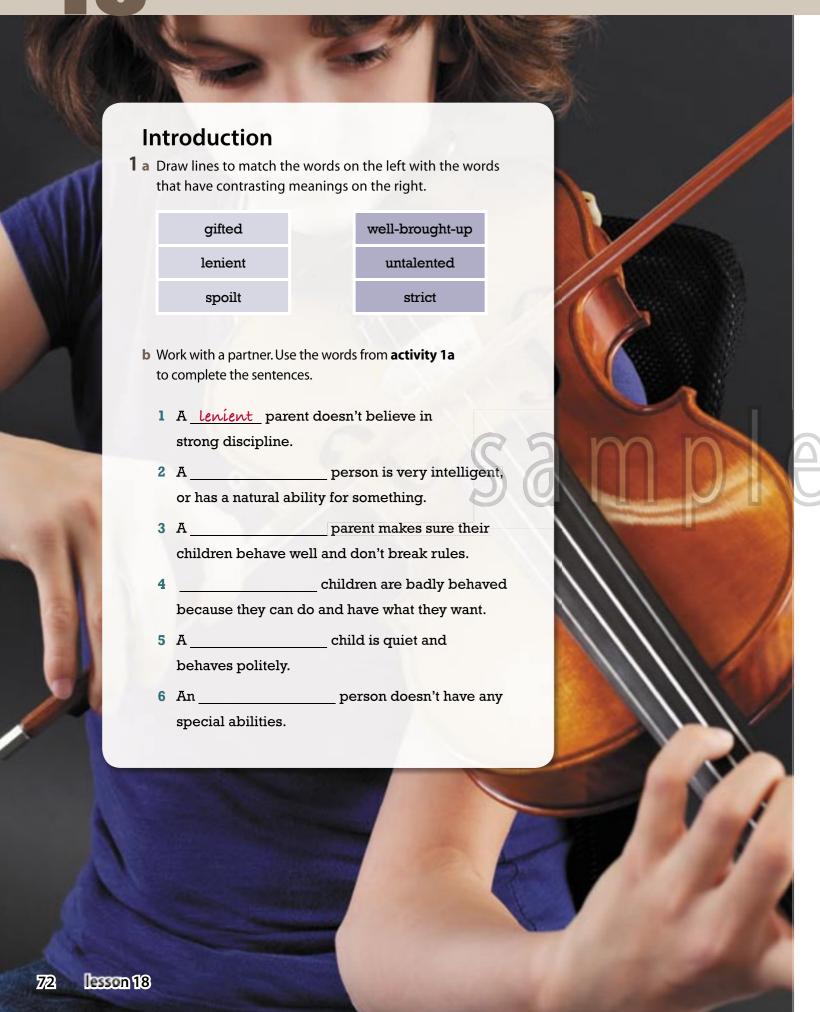
# They didn't believe in rules





## Listening

- 2 O CD 53 Listen to Dawn talk about homeschooling her daughter, Magenta. Answer the questions.
  - a Why did Dawn take Magenta out of school?
  - **b** Does Magenta enjoy studying at home?
- 3 CD 53 Listen again. Who does the underlined pronoun in each statement refer to? Write P (Magenta's parents), T (Magenta's teachers) or C (the children at Magenta's school).
  - a They didn't let Magenta have any freedom. \_\_\_\_\_\_
- b They made Magenta sit down all day and study traditional subjects. \_\_\_\_\_
- c They weren't allowed to do the things they really enjoyed.
- d They were made to study exactly the same thing at the same time.
- e They allowed Magenta to leave school when she was 11.
- f They don't make Magenta do anything she doesn't want to.
- **4** Work with a partner. Tick ( ✓ ) the sentences in **activity 3** which talk about giving or withholding permission. Put a cross ( × ) next to the sentences which talk about forcing or not forcing someone to do something.

**5** Do you think Magenta's mother is a good parent? Why or why not?

## Language focus

1. We can use **make** with the **base form** of another verb to mean force to.

We can use **make** in the *active* or the *passive*.

In passive sentences we use **to** before the second verb.

They **made** her **study** very hard. (*active*)

She was **made to study** very hard. (passive)

2. We can use **allow** (more formal) or **let** (less formal) with the **base form** of another verb to mean *give permission*.

We use **allow** with **to** in both *active* and *passive* sentences.

I allow my kids to choose their own clothes. (active)

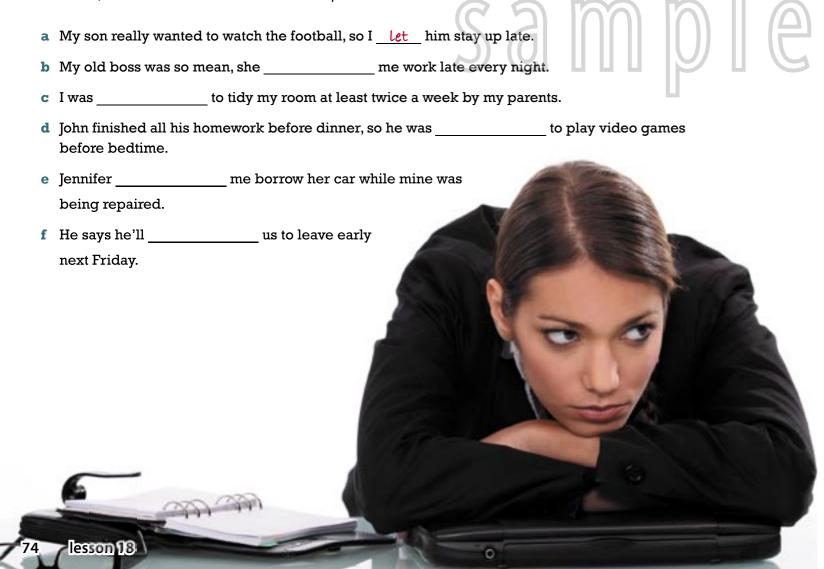
My kids are **allowed to choose** their own clothes. (passive)

We don't use **let** with **to**. We don't usually use **let** in the **passive**.

- ✓ My parents let me stay out late. (active)
- X My parents **let** me to stay out late. (*active*)
- X I was **let** stay out late. (passive)

#### **Practice**

**6** Use make, let or allow in the correct form to complete the sentences.



## **Sounding natural**

7 a ○ CD-54 Listen. Tick ( ) the sentences that you hear.

column A			column B				
1	I allowed them to go home early.	✓ I allow them to go home early.					
2	They made me work very hard.		They make me work very hard.				
3	I allowed him to pay.		I allow him to pay.				
4	They made Emma eat all her vegetables.		They make Emma eat all her vegetables.				

**b** Work with a partner. Take turns to choose and read a sentence from **activity 7a**. Listen and say which column (**A** or **B**) your partner is reading from.

#### Time to talk

**8** a Work alone and think about when you were growing up. Make a note of examples of how strict or lenient your parents were.

example let me stay up late

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**b** Work with a partner. Compare notes and decide who had the strictest / most lenient parents.

c Tell the class what you decided, and why.

Homework - turn to page 110