

# Time to Talk

# vocabulary builder



pre-intermediate  
purple

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# Introduction

## Introduction

*Time to Talk Vocabulary Builder* is a five-level, ten-book series designed to assist students in their English vocabulary studies as they progress from the foundational level through to the upper intermediate level. The words and activities featured in the series become progressively more challenging to meet the needs of students at different stages of their English language development.

## Vocabulary

The words featured in *Time to Talk Vocabulary Builder* are high-frequency words encountered in both spoken and written English. Students will find the words invaluable in their study of English. Twenty words are introduced in every unit. In one book, students will learn 400 new words. That is a total of 4,000 new words over the whole series. Each word is introduced with a definition and example sentence, allowing students to see words in context from the outset. Pictures accompanying the definitions provide clues to assist students in visualising the words and forming related associations—an important part of memory and recall.

## Activities

The activities in each unit provide students with extensive exposure to the target words of that unit. Activities are designed to give students the opportunity to think about the meaning and usage of the vocabulary, and the relationship between the target words and other words. Each unit features one or two short passages containing some of the target vocabulary in a new context, followed by comprehension questions. A review section provides an opportunity for students to test their understanding and recall of the words.

- The **Read** section contains some of the words in short passages. Students see the words in a new context and test their recall of the meanings. Reading comprehension questions allow students to think carefully about what they have read.
- **Review** provides a global review of the contents of the unit. Students can work alone to test themselves, or work with a partner to make this into a more collaborative review activity.





## Words to Learn

Learn the words. Write each word in your language.

1



**abroad** \_\_\_\_\_

*adv.* in or to another country

→ Frank wants to travel abroad next summer.

2



**afterwards** \_\_\_\_\_

*adv.* at a later time

→ I'm painting some old chairs. Afterwards, they will both be white.

3



**argue** \_\_\_\_\_

*v.* to speak angrily

→ My children always argue about sharing things.

4



**con** \_\_\_\_\_

*n.* a bad point of something; a reason against a decision

→ Before making a decision, think about the pros and cons.

5



**depend** \_\_\_\_\_

*v.* to be decided by another person or situation

→ How long does it take to cook a piece of meat? It depends how thick it is.

6



**dragon** \_\_\_\_\_

*n.* an imaginary animal that breathes fire

→ In Chinese culture, the dragon is a symbol of luck and power.

7



**exotic** \_\_\_\_\_

*adj.* unusual and exciting, usually coming from a faraway country

→ We ate exotic fruits on our last holiday abroad.

8



**focus** \_\_\_\_\_

*v.* to give attention to one specific subject, person, etc.

→ We focused on Sally's ideas during the meeting.

9



**hamburger** \_\_\_\_\_

*n.* a round piece of minced beef usually eaten between two halves of a bread roll

→ Hamburgers are easy to make.

10



**health** \_\_\_\_\_

*n.* the state or condition of a person's body

→ A good diet is important for good health.



### hip

*n.* the part of the body below the waist and above the legs at either side of the body

→ He is standing with his hands on his hips.



### introduction

*n.* the act of giving a person's name to another when they meet for the first time

→ After making their introductions, everyone was ready to start work.



### lamb

*n.* a young sheep; the meat of a young sheep

→ We saw a cute lamb in the field.



### mood

*n.* the way a person feels at a particular time

→ Heidi is in a good mood because it's Friday!



### parade

*n.* a large number of people walking or in vehicles, all going in the same direction, as part of a public event

→ Did you see the parade today?



### pronunciation

*n.* the correct way in which sounds and words are spoken

→ The pronunciation of 's' is difficult for Lily.



### snack

*n.* a small amount of food eaten between main meals

→ Toby eats snacks while he is working.



### timer

*n.* a device that measures time

→ Set the timer for seven minutes to boil an egg.



### unhealthy

*adj.* not good for your body

→ Those are such unhealthy snacks.



### unlucky

*adj.* having bad luck; unfortunate

→ Diana is unlucky: bad things always happen to her.





## Practice

### A. Write the words below the correct pictures.

lamb hamburger argue dragon timer abroad



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

### B. Complete the sentences with the correct words from the box.

mood hip pronunciation afterwards cons unlucky health snack

1. I don't know how to say this word. Could you tell me the correct \_\_\_\_\_?
2. Let's go for a walk. \_\_\_\_\_, we can relax in a coffee shop.
3. I decided not to buy a new car. There were too many \_\_\_\_\_.
4. Peter lost his wallet and had a car accident on the same day! How \_\_\_\_\_!
5. Too much sleep is bad for your \_\_\_\_\_.
6. My grandfather fell and broke his \_\_\_\_\_.
7. Why are you in a bad \_\_\_\_\_? Is something wrong?
8. I forgot to pack a(n) \_\_\_\_\_, and now I am hungry.

### C. Underline the correct word to complete each sentence.

1. On the first day of class, each student gave a(n) **introduction** / **pronunciation** of him or herself.
2. If you **snack** / **focus**, you won't make mistakes.
3. The teacher said our final grade will **depend** / **focus** on how hard we study.
4. We saw lots of dancers and children walking in a **mood** / **parade**.
5. My dad loves **unhealthy** / **abroad** foods like hamburgers, pizza and cakes.
6. I think blue and yellow fish look very **unlucky** / **exotic**.

**D. Circle the best description for each picture.**

1.



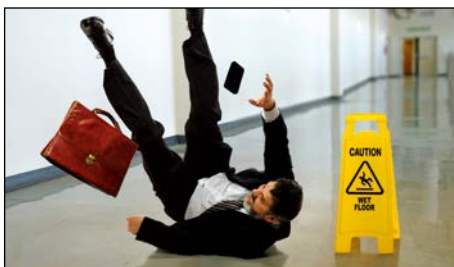
- a. in a bad mood
- b. travelling abroad
- c. wanting unhealthy snacks

2.



- a. dragons in a parade
- b. dragons with a timer
- c. some hamburger dragons

3.



- a. making an introduction
- b. feeling unhealthy
- c. having an unlucky day

4.



- a. a lamb's hips
- b. focusing on a lamb
- c. arguing with a lamb

**E. Read the sentences. Then complete the exclamatory sentences.**

Declarative Sentence	Exclamatory Sentence
<b>Ex.</b> The parade is exciting.	What an exciting parade!
<b>Ex.</b> The lambs are cute.	Look how cute the lambs are!
<b>Ex.</b> Lucy is in a bad mood.	Lucy is in such a bad mood!
<b>1.</b> The hamburger is oily and unhealthy.	Look how _____!
<b>2.</b> The dragon is scary.	What a _____!
<b>3.</b> The bird is very exotic.	What _____!
<b>4.</b> Derek has bad pronunciation.	Derek has such _____!
<b>5.</b> The parade is long.	Look how _____!
<b>6.</b> The snacks are delicious.	What _____!



## Read

The Rio Carnival in Brazil needs no **introduction**. It is one of the biggest events in the world. The Carnival lasts for five days every year. There are big **parades** with dancers and amazing music that makes you want to move your **hips**!



- 5 Dancing schools take part in the parades. To prepare for them, the schools **focus** on practising dance steps and music. They also make new clothes. The Carnival dancers are famous for their **exotic** clothes. They get a lot of attention, and **afterwards**, the schools start planning for the next year. If you are in the **mood** to take an exciting holiday **abroad**, think about a trip to Rio!

My friends often **argue** about where to eat. It can be difficult to choose a restaurant that will make everyone happy. This is one of the **cons** of eating out with friends. My friend Jen only likes **unhealthy** food. She loves **hamburgers**



- 5 and fried food. She always wants to eat chips. Tim, on the other hand, likes light food. He prefers to eat **snacks**, not big meals. Strangely, the only meat he likes is **lamb**! Tim reads the menu in a restaurant very carefully. If he does not know the **pronunciation** of something, he will not eat it. This means he rarely eats food from other countries. As for me, what I like **depends** on the weather. On cold days, I like to eat hot food. When  
10 it's hot, I want cold food. It's very simple. But to tell the truth, I will eat anything, any time! Healthy or unhealthy, I like all kinds of food!

### A. Choose the best answers.

- Which is NOT mentioned about the Carnival in passage 1?
  - Dancers
  - Dragons
  - Exciting clothing
  - Parades
- In passage 2, what problem do the friends often have?
  - They spend too much money at restaurants.
  - They are too busy to go out.
  - They can't agree which restaurant to visit.
  - They can't read menus.
- Who probably likes to eat lamb salad?
  - Jen and Tim
  - Jen and the writer
  - Jen
  - Tim

### B. Find each sentence above. Write the missing words.

- There are \_\_\_\_\_ and amazing music that makes you want to move your hips!
- My friend Jen only \_\_\_\_\_.
- As for me, what I like \_\_\_\_\_.



## Review

**A. Write the words in the correct order to complete the questions.**

1. an interesting / think / pronunciation? / What / has / do you / word

---

2. study / you / abroad? / did / Why

---

3. Did / go / you / home / the parade? / after

---

4. How / burn / the / did / hamburgers? / you

---

5. did / Why / with / husband? / you / argue / your

---

6. Why / such a / is / mood? / Jason / in / good

---

7. break / her / did / bone? / hip / How / your / grandmother

---

8. Do / dragons / think / are / you / real?

---

**B. Match the questions above with the answers below. Number the boxes.**
☐

a. No. Afterwards we went to buy some snacks at the supermarket.

☐

b. I was angry with his unhealthy ways.

☐

c. He finally got an introduction to the girl he likes!

☐

d. She was unlucky and slipped on some ice.

☐

e. *Lamb* is interesting because you don't say the 'b'.

☐

f. I studied in Australia to improve my English pronunciation.

☐

g. Not really. They are too exotic!

☐

h. I forgot to use a timer while I was cooking them.